

# CHEDER MONTHLY NEWSLETTER

ELUL 5782

## Upcoming Dates

- **Rosh Hashonah - NO SCHOOL**  
◊ Sept. 26-27
- **Tzom Gedalya - LATE START**  
◊ Wednesday, 3 Tishrei / Sept. 28  
◊ 9:00 Arrival
- **Tzom Gedalya - EARLY DISMISSAL for Grade 6+**  
◊ Wednesday, 3 Tishrei / Sept. 28  
◊ 12:15 Pickup
- **(Erev) Yom Kippur - NO SCHOOL**  
◊ Oct. 4-5
- **Day after Yom Kippur - LATE START**  
◊ Wednesday, 11 Tishrei / Oct. 6  
◊ 9:00 Arrival
- **Sukkos - NO SCHOOL**  
◊ Oct. 1-19 / 15 - 24 Tishrei
- **CHIDON TEST #1!**  
◊ Thursday, Nov. 10 / 16 Cheshvan

Dear Cheder Students and Parents,

It was nice to see so many parents at Back to School Night last week. As Rosh Hashanah is approaching, we are entering a Hakhel year. Hakhel was an event when all the men, women, and children gathered during the Festival of Sukkos at the Beis Hamikdash, to hear selected parts of the Torah. These portions inspired respect, love and appreciation of the Torah, the observance of the Mitzvos, particularly the Mitzvah of Tzedakah (charity).

In a letter dated 18 Elul, 5712 (September 8, 1952) the Rebbe points out how the message of Hakhel is a reminder about our responsibility towards our children. The Rebbe then suggests how we each can be inspired by the idea of Hakhel. Here's a excerpt of the letter:

"We are always commanded to bring up our children in the way of the Torah and Mitzvos, yet, the Mitzvah of Hakhel, reminds us to think about our responsibility towards the children with a special force and timeliness.

**"...the Mitzvah of Hakhel reminds us to think about our responsibility towards the children..."**

"Therefore, let every Jewish father and mother, every Rabbi and leader, every communal worker and person of influence, heed the call of the Mitzvah of Hakhel: to gather the masses of Jewish children and bring them to the Yeshivoth, Talmud Torahs and Torah - true educational institutions; to increase the Torah-Tzedoko, the support of true Torah institutions and ensure their existence and growth, in order that all Jewish children boys and girl, be brought up in the spirit of piety and love for G-d, love for the Torah and Mitzvoth, love for one another.

"In the merit of this, the A-lmighty will favor us and enable us very soon to fulfill the Mitzvah of Hakhel in the Beth Hamikdash in Jerusalem, rebuilt by our Righteous Moshiach, Amen."

At Cheder we are focusing on making Hakhel events together with the students. We look forward to working with you in making this an incredible Hakhel year with gatherings, leading to a closer commitment and connection to Hashem. With blessings for a Shana Tovah Umesukah,

Rabbi Yossi Friedman  
Head of School

*“Always remember that you are in charge of your learning.”*

Dear Cheder Students and Families,

Welcome to the 2022-2023 school year. I want to express to you that my deepest desire is to ensure that each of you has a very successful school year. I am honored and feel privileged to be the General Studies principal this school year. For all students returning to Cheder, welcome back! For those new to Cheder, I welcome you into a close-knit and prideful family that will take you to the next level in your education.

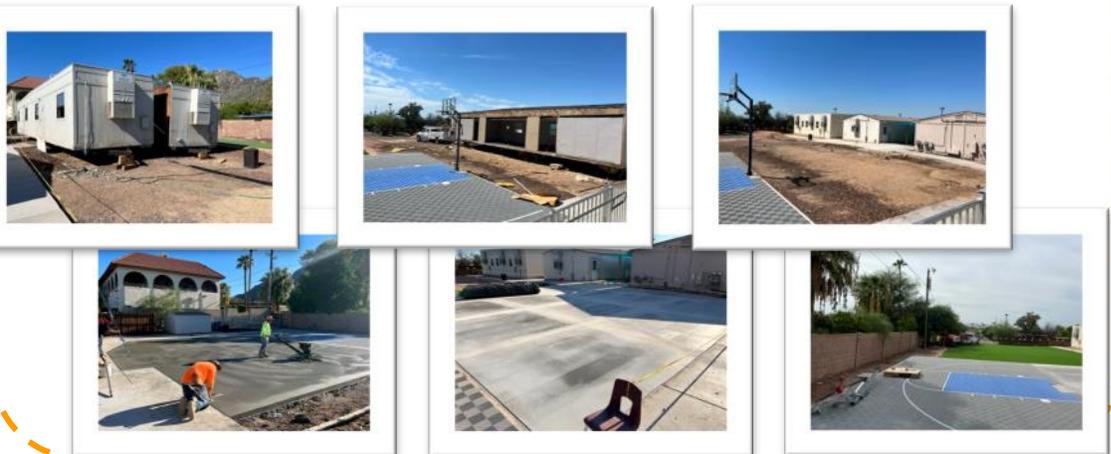
The new school year has brought several new and exciting editions to Cheder. We are enjoying the extra space and classrooms of our new “C” building. Not to mention the renovations that have taken place in our girls building on Cactus Wren. Our new field turf has been laid and the basketball court concrete work has been completed. The finishing touches to this project include adding the basketball hoops, painting the concrete, and installing fencing.

Academically speaking, many classes have already completed or will soon complete the first round of NWEA Map Growth testing. We will use MAP Growth assessments (Math, Language Usage, Reading) as part of a comprehensive and balanced academic plan, where teachers can confidently tailor instruction to challenge every student, whether they are below, at, or above grade level. MAP Growth student reports also present realistic learning goals by subject areas so that, through a teacher’s guidance, students can individually see their progress and be inspired to take charge of their own learning. We will be sharing a Map Growth report with all families at the conclusion of the first academic quarter.

Always remember that you are in charge of your learning. We have amazing teachers at Cheder who will provide you with everything you need to grow socially and academically. We need your commitment to your education to ensure that you produce nothing short of excellence. The routines and study habits you put in place this school year will dictate your success. I charge each of you to put systems in place at home and in school to guide you as you strive for excellence.

Warm regards,

Jon Hutman  
*Principal - General Studies*



### CHEDER HAPPENINGS

This year is a very special year. It is the year after Shemitah and is a Hakhel year. We started off the school year with a special **Hakhel mivtza** for talmidim in every grade! Each student received a passport to fill in with different Mitzvos every day. The students received raffle tickets for filling out their checklists. On Chai Elul, at the school assembly the winners were announced!

**The winners are.....**

- Dovid J. (2nd Grade Boys)
- Izzy R. (3rd Grade Boys)
- Mendel D. (4th Grade Boys)
- Refoel K. (6/7th Grade Boys)

- Mina K. (2nd Grade Girls)
- Talya D. (3rd Grade Girls)
- Oriya N. (4th Grade Girls)
- Chana B. (5th Grade Girls)

The 2nd grade girls and the 6/7th grade boys classes won a **class pizza party!**

Next up is a mivtza for everyone to take up on themselves various **hakhel hachlotos**, as the Rebbe instructed to be done by the hakhel rallies and events. We will follow up with everyone throughout the year about their hakhel hachlatos.

Rabbi C. Majesky visited most of the classes to **farbreng about Tishrei** by the Rebbe! He brought along a model of 770 to make it more hands on!

The first **Chidon test** is on November 10th! Good luck to everyone participating in the Chidon!

**Mrs. Rivky Friedman**  
**Rabbi Levi Majesky**  
**Rabbi and Mrs Rimler**



**Announcing the Hakhel Mivtza!**



**Hakhel Mivtza Winners!**



**3rd Grade Boys farbrengen with Rabbi Majesky about Tishrei by the Rebbe**



**Model of 770, made by Rabbi L. Majesky!**



**Chai Elul Assembly**



## SPONSOR A DAY OF LEARNING

Sponsoring a day of learning through our Parnes Hayom program is a unique opportunity to support our students while recognizing your loved ones. Each day of sponsored learning will be recognized by signage throughout the school building.

Our students love when their learning gains extra meaning in honor of a life cycle event or pays tribute to a special achievement through our Parnes Hayom program. They also feel a special responsibility to learn well in the merit of a full refuah, or recovery, for someone ill. We are so grateful to the families that elevate our learning to an even more purposeful level.

*Sponsorship is \$180 per day.*

**Please contact Rabbi Levi Majesky (718-715-2806)  
to sponsor a day of learning in Cheder!**

## KITAH ALEF / 1ST GRADE

### *Morah Chaya Majesky:*

Bh first grade has a great start to the new school year.

We couldn't wait any longer to just use our own siddurim and daven properly inside, saying the words loud, clear, and slowly while pointing inside. Bh we already added the first יהי רצון

We are learning the days of the week in Hebrew, some gematriyos and the months of the year while doing the calendar every day. For Kriyah, Mrs. Leah Wernick comes every day to helps up learn. We had to refresh our minds by reviewing the aleph beis, and practicing the nekudos.

In kesivah we already learned how to write in script the ו. We practiced by writing them on our white boards, forming them with play dough and writing them on worksheets. In yahadus we learned all about the month of elul and rosh hashana. We finished off the topic of rosh hashana by doing a honey jar project and shana tova card .

We learn a bit of parsha every day. We learned the nigun of מלכנו and קול יהודי. We get to watch a video of our Rebbe every Friday.

Have a good shabbos and gut yom tov!



### *Mrs. Campbell:*

Things have been going FANTASTIC in first grade so far. We have been doing a lot of reviewing to help the students get used to being first graders. I am so excited to see what this year has in store for this group of kids.

We discussed class values and have been working on class expectations in and out of the classroom. In Language Arts we have been reviewing short a and short i words. They have been learning more sights words and brushing up on their skills when decoding words. Students have been learning about different types of book genres and text features. In Math students have been reviewing numbers, counting, ordering, writing them, and other math facts. During the second week of school students completed a STEM activity involving 20 counting bears, dixie cups, popsicle sticks and the challenge of building a bridge to hold all the bears. Students worked together in teams and I was very proud of how well they all worked together and all their bright ideas!

As I said above, I am so excited for this year and what is to come from this class!

- Mrs. Campbell



**Working on a STEM activity!**



## KITAH BEIS / 2ND GRADE BOYS AND GIRLS

### ***Rabbi Matusof:***

Boruch Hashem we've had a really great start this year! We start off our day with sefer hamitzvos and a story to inspire us to daven better. In chumash we really enjoy learning the pessukim and picking up important skills as we do. We have also been learning about the morning brachos and this month we focused on the life of the Baal shem tov. With Tishrei coming up we've been so busy learning all about the yomim tovim and can't wait to show and share with you what we learned. Ksiva vachasima Tova!



### ***Mrs. Breining:***

We are off to a great start in Second Grade! The students are adjusting to our school day with the classroom routines and learning. Having the small class sizes promotes greater opportunities to connect and grow as a class. We hit the ground running with our math and reading programs. Our math lessons include a daily weather chart, and as the students enjoy the new playground area, they come in and chart the weather. Reading has been fun, as well, as the students are exploring the many books in the classroom and enjoying our Journeys stories. We work hard but make sure fun is integrated in our day. For example, the boys used different strategies to win a mini car race!

*"We hit the ground running...!"*



## KITAH GIMMEL / 3RD GRADE BOYS

### Rabbi Shaw:

It has been an incredible start to the year in 3rd Grade boys! We have learned so much Chumash, Mishnayos, Milim! These boys are a great group, and it has been a productive few weeks. One of our highlights is Mishnayos class, the boys are all excited to begin Mishnayos and learn all about the Mitzvah of



Working hard on Mishnayos workbooks



Milim toolboxes

Shema. The boys are also moving along with Milim each at his own pace, using their Milim toolboxes to practice and then coming to me for testing after they have mastered all the levels. We have also started working on Tanya Baal peh a couple days a week in the morning before davening, as well as testing the boys on the Tanya they know so far. I'm looking forward to an incredible year bez"H!

## KITAH GIMMEL / 3RD GRADE BOYS AND GIRLS

### Ms. Tharp:

3rd grade has hit the ground running! Each week we have been enjoying our Journeys stories and learning new vocabulary. We have challenged ourselves to think outside the box with addition. We will soon continue with subtraction. Learning

spelling strategies has been fun with the magic e and two vowels going walking! We even learned a great new spelling game, Sparkle! We end our weeks with a craft and have created wonderful things such as backpacks, apples, and kind hands. Let's keep up the good work!

## KITAH GIMMEL / 3RD GRADE GIRLS

### Rabbi Shaw:

BH it has been a great start to 3rd grade girls. We have spent time getting used to the class structure and some of the class systems - for students' good behavior and learning they are earning points towards our class store and class raffle. The class is moving steadily along with learning Chumash and are enjoying the New Chumash workbooks that the school is using this year. The girls are very excited for our "Milim toolboxes"

that we use to practice our Chumash Milim each day. Each student is moving along with Milim at their own pace, using their Milim toolboxes to practice and then coming to me for testing after they have mastered all the levels. Some other highlights are, our Chai Elul farbrengen where students heard stories about the Baal Shem tov, having Rabbi Majesky come and share with the class about how it was by the Rebbe on Rosh Hashanah, and our Rosh Hashanah bookmarks. I'm looking forward to a great year bez"H!



Happy Birthday to Mrs. Koch, Basya's Bubby!



Milim toolboxes

## KITAH DALED / 4TH GRADE BOYS

### ***Rabbi Miller:***

Dear Parents,

Boruch Hashem, the year is in full swing! In Chumash, we are getting ready to complete the end of the second Perek (first full Perek) in Parshas Toldos. We have been learning many new teitchen and shorashim, and we are working hard on refreshing our Rashi!

For Mishnayos, we have completed learning the first Perek of Maseches Sukkah! A big yasher koach to all of the talmidim for their tremendous efforts in learning and understanding mishnayos.

We have been getting ready for the upcoming yomim tovim by reviewing the dinim and practicing reading and understanding the background of some of the special tefillos for Rosh Hashana and Yom Kippur.

I hope you have all had the pleasure of hearing your sons say a Shabbos dvar Torah, since we have learned a sicha from LS chelek Alef each week.

Our class has also been preparing for the upcoming Shnas Hakhel, which the Rebbe taught us to really appreciate and develop a geshmak in the ideas of Hakhel. Chai Elul was marked in class with a program and Farbrengen with Rabbi C. Majesky, together with the 5th grade boys class.

The class has been diligently reviewing Perek Alef Tanay Baal Peh, and they are doing an amazing job. We have learned some new ideas about davening and have added some new tefillos to our daily davening.

Looking forward to an amazing new year of learning.

Kesivah Vachasimah Tovah to all! - Rabbi Miller

### ***Ms. Cooper:***

The 4B boys have had a great start to the new school year. Most of the boys were in my class last year, and we are fortunate to have a few new friends.

Each day after lunch, we start with math. We have math journals for warm-up, just like last year. We are also working hard on memorizing our multiplication and division facts. As your about the "9s" trick for multiplication, it's really cool!

We are also working on Place Value up to the 100,000 place. This includes estimation, rounding, comparing, and adding and subtracting BIG numbers, but the boys are up to the challenge.

After recess, we have Daily Language Practice, similar to the math journals, but with language arts. Next we read stories in the Journeys book. The first story, Because of Winn-Dixie, is about a girl who moves to a new town. She finds a stray dog behind the Winn-Dixie grocery store, which explains his name. Our final assignment

*"Looking forward  
to an amazing  
new year of  
learning!"*

**KITAH DALED / 4TH GRADE BOYS** *continued from previous page*

for that story was done in small groups. Each boy had a role, such as Recorder, Leader or Presenter. They discussed essential questions, such as whether the main character should try to make friends with a bully. The groups worked great together, I was very proud of them!

Probably the biggest difference from last year is our use of Class Dojo. The boys are very motivated to collect points and earn privileges either individually or for the whole class. I appreciate that ALL parents in this class have signed up. Do-

jo comes with the ability to send a short text message. Please feel free to contact me in this way and I will respond as soon as possible. If you are having problems seeing your son's points, let me know about that as well. One last thing about DOJO: you do NOT have to use the paid version! We are only using the Points and Messaging and the free version is great for those.

Thank you as always for sharing your sons with me! Here are some photos of the teams working together on the Winn-Dixie project.

**KITAH DALED / 4TH GRADE GIRLS**

**Morah Marasow:**

Dear Parents,

What a busy, fun, and learning filled month. We have had an incredible start to 4th grade. I am so proud of how well our class is learning and growing together. One of our favorite things to learn is Chumash. We have been singing, doing motions, practicing our shorashim. We are so proud that we already finished one whole perek of Chumash. We worked so hard on our test and really enjoyed our Siyum! Not to be outdone, we have been spending lots of time learning about Chodesh Elul with more songs activities and lots of great learning. We are also doing an incredible job learning about Rosh Hashanah and have our very own Machzor to use in Shul iyh. Have a Kesiva Vechasima Tova, Leshana Tova Umesuka!!

♥  
Morah Marasow

**Mrs Stanton:**

4th grade girls are off to a great start for the school year! If they were allowed to, they would prefer to just do art all day! But since they must also keep making academic progress, they are hard at work each day on other skills.

In math, they are reviewing skills from previous years to be sure to be ready for the more difficult concepts soon to come. Additionally, they take multiplication timed tests several times a week to improve their math facts recall. In Language Arts, among other things, they have begun their grammar lap books which by the end of the year will be filled with lots of flaps and pockets that contain grammar information in a fun way. USA Binders about the 50 United States have also been started. By the end of the year, these will be filled with information about all 50 states in our wonderful country!



**Happy Birthday Mrs. Koch!**



## KITAH HEY / 5TH GRADE BOYS

### **Rabbi Majesky:**

This month went by BH so fast, and we accomplished so much.

We learned all about the history of the גמרא and we already almost finished our first עמוד! We already finished a long פרק of חומש and almost 2 פרקים of משניות. We have also finished הלכות ראש השנה. (Did you hear that we opened up a pomegranate and we counted 612 seeds??)

The boys are Bh learning so much and really enjoying. For almost everything that we are learning there's an activity or something that is Hands-On to keep it exciting and interesting.



The תלמידים learned 9 new nigunim and 8 new words of Yiddish! They are also enjoying many geshmak chasidische stories. The main thing is that the class should go מחיל אל חיל continue to give the Rebbe נחת

בתיבה וחתימה טובה

Moshiach now!

Rabbi Majesky



### **R. Shmiel Gruys:**

Dear Parents,

Time is flying by as we head into the Yamim Noraim (Days of Awe). So too, the boys are flying through ELA, Math and Geography with ease and poise. Each family should draw much nachas from their 5th grade boy. We have conquered place value, traveled through the early stages of pre-algebra, made massive moves in addition and subtraction with numbers in the hundred thousandths and have just started with measurement and data.

Per the realm of ELA, we have started the Grammar Olympics. Israel, America, Kazakhstan, and Great Britain are in the rough of it, fighting to take home the gold in Grammar. Each day we conquer a new area in grammar. We have focused on commas, run-on sentences, punctuation, and types of speech. As we progress throughout the year, each team will have the opportunity to participate in an "Olympic Prize Store" at the end of each month.

We are dissecting our stories in ELA and learning more about figurative language and the events that make a story "move." Furthermore, our vocabulary and spelling has only increased and has become a major part of our day. To say the least, our learning is growing from strength to strength. The boys will begin learning parsha science soon and will have the ability to learn from the realm of science in a whole new way. I look forward to the future and what is to come. May we all head into the new year with positivity, love and encouragement.

All the best, Reb. Shmiel

"Did you hear that we opened up a pomegranate and counted 612 seeds?"

## KITAH HEY / 5TH GRADE GIRLS

### **Morah Matusof:**

Learning in the G5 Girls class is a joy!

We've gotten a great start to the school year, davening, learning, and farbrenging.

Here are some awesome things about our class.

1. All 12 girls signed up for Chidon! They are putting effort into their learning in class, and they chose to take on more!
2. We worked in groups for Halacha review questions about Rosh Hashana. The girls were patient with each other, collaborated, and stayed on task!
3. We went through the Tefillos of Rosh Hashana in a Machzor on the screen. It wasn't the most dynamic lesson we've ever had (ask them about the 10 reasons why we blow Shofar), but the girls cooperated beautifully and contributed to the conversation! We focused on the value of reading the words slowly and carefully over zipping

through and "saying" everything.

4. When learning the translation of Adon Olam, the girls got up on their chairs and made up fun motions! The girls respected each other's suggestion and everyone was able to share their ideas.

5. The girls are learning Perek 41 of Bereishis in Chavrusas. They figure out the Pessukim together, and after reviewing, they ask to learn Rashi! They also love to rap last years' Shorashim and sing new Chumash songs.

6. The 5th graders ask great questions and want to learn! Some questions we've had:

-How do we confuse the Satan if it's the same thing every year?

-Why does it say "And Paroh said" if Paroh was in middle of speaking in the previous Passuk?

We are looking forward to continued growth and learning with Chayus in the new year!



### **Ms. Hoffman:**

The fifth-grade girls have been hard at work this last month and have accomplished so much in both their Language Arts and Social Studies classes. They work well individually and as a group which makes the class time fly by!

In Language Arts the girls each had a writing packet with several prompts to help their teacher get to know them better. It also had an A-Z Adjectives That Describes Me page. All these pages were to be decorated and colorful, which showcased how artistic our girls are. We've reviewed all the parts of speech, taken some spelling tests, worked on our reading comprehension, and are now having some fun making hilarious grammar posters. There's a big difference between "Let's eat Grandma", and "Let's eat, Grandma". Commas can save a life!

In Social Studies each girl is making her own scrapbook for the American Revolution. The girls are so good at crafts, but in addition are learning so much as they assemble the different parts of their scrapbooks. Not everyone was a Patriot, some were Loyalists who wanted to remain loyal to England and would not fight for freedom. We have learned about the causes for the war, taxation without representation, the Boston Massacre, and the Boston Tea Party. We know the two sides different flags and uniforms, and that although England had the most powerful army in the world, and our army was mainly volunteers, we never gave up. The girl's scrapbooks look awesome!

*"Let's eat  
Grandma...  
or Let's eat,  
Grandma"*

### **Mrs. Berry:**

We spent the first three weeks of school reviewing classroom expectations and procedures, math operations, place value and exponents, as well as 2- and 3- digit multiplication. Students also completed the NWEA Maps test for Math this past week. This test will give insight into

your student's strengths and weaknesses in math, allowing me to tailor interventions and challenges as needed. This coming week we will begin reviewing division and complete an end of chapter assessment before Sukkos break. I am excited to be your daughters' math teacher this year. This group of girls is very capable, and I know they will experience great growth in their math skills.

## KITAH VAV-ZAYIN / 6TH-7TH GRADE BOYS

### **Rabbi Bar-Chaim:**

I must say I'm privileged to have such a wonderful class there is a strong sense of ahavas yisroel among the talmidim they are always looking out for each other and I truly feel that we are working together as a team!

Another wonderful thing I appreciate is the full on yeshiva atmosphere we have during chavrusa time!

B"H we've managed to learn quite a bit this past month. a perek of mishnayos a perek of Chumash and almost a daf of Gemara!

And a quick shout out to a few of the best boys in the class!

Meir! Chezky! And Chezky! Ovadia! Yaakov! Schneur! Mendel! Efrayim! Menny! Tzemach! Yossi! Dovid! And last but definitely not least Shaya!

I'm eagerly looking forward to what is ahead

Wishing you all a kesiva vachasima toiva leshana toiva umesuka!

*"A quick shout out  
to a few of the best  
boys in the class!"*

## KITAH VAV-ZAYIN / 6TH-7TH GRADE GIRLS

### **Mrs. Altein:**

It was so beautiful to see all the sixth and seventh grade girls so eager to be starting the new school year. We spent the past few weeks getting to know each other and we dove right into our learning. In חומש class, we learned the first פרק of פרשת וזאת ארבעה עשרה וראש השנה. The girls made creative family trees showing the lineage of משה and אהרן. We went over different concepts of חודש אלול, ראש השנה, and in partners, using individual chrome books. We learned the first פרק of שמואל א' and the girls wrote descriptive diary entries to summarize the פרק. We began our "בת מצוה and Beyond" curriculum. We've had many meaningful discussions on a variety of topics and learned beautiful ניגונים and songs. We also have been working on our חיינו workbooks each Friday afternoon. I'm looking forward to a great year full of fun, learning and growth.

כתיבה וחתימה טובה!



## KITAH VAV-ZAYIN-CHES / 6TH-7TH-8TH GRADE BOYS AND GIRLS

### **Mr. Michalski:**

This past month students in language arts have been writing their own stories. It is a daunting assignment for sure, but one made easier as they have been able to stretch their own creativity without constraints. While 6/7 are tackling the more technical aspects of the writing, 8th grade have been focusing on the analysis and improvement of their writing. Skills they have and will be focusing on are strong characters, engaging dialogue, and pacing. I'm looking forward to the process of editing and revising the stories, which will take place after Sukkot.

Earlier this month 6/7 studied foreshadowing and debated hunting after reading The Most Dangerous Game. 8th grade studied irony and humor in The Ransom of Red Chief.

In Social Studies, 6/7 covered a small portion of Mesopotamia, as well as detailing and remembering 9/11. For 6/7 Science, students are studying microbiomes and the cellular world. This has included learning the parts of the cell, how small these basic pieces of life really are, and a current observation activity of how cell membranes work. Thank you to the parents that donated some jars, eggs, and vinegar for the soon to be illustrated process of osmosis.

## KITAH CHES / 8TH GRADE BOYS

### **Rabbi Gelman:**

B"H Elul has been a very productive month for our class, in Davening, learning and Hanhaga.

We learned a full Blat of Gemara with some Rashis and a Tosfos, and also completed a Perek of Mishnayos (Bava Kama). Additionally, we learned the history of the Alter Rebbe's Father.

We had Farbrengens and some speakers, and our class is now ready to enter the Year of Hakhel!

The Talmidim have taken on beautiful Hachlotos for the coming year, including *“We learned the study of the daily Rambam.*

Looking forward to spending the next year together growing as a class.

Wishing you all a Ksivah V'chasimah Tova, L'shana Tova U'mesukah!

Rabbi Gelman

*“We learned a full blat of Gemara!”*



## KITAH CHES / 8TH GRADE GIRLS

### **Mrs. Bar-Chaim:**

Dear Parents,

It was a pleasure seeing you by the open house! Thank you for making it out!

In our class we've been very busy learning about the upcoming yomim Tovim. The girls have also started our system for learning Sicha which is very exciting to see them grasp the information and have the success of sharing it with their friends. We've also gotten school into the Elul spirit with our "king" we placed around school with little surprises. For Chai Elul we gave out mini flashlights and a poem. We're looking forward to getting our 8th grade jobs very soon! Looking forward to a fabulous year!

**Happy Birthday Mrs. Koch!**



**King in the Field!**



### **Mrs. Berry:**

We spent our first week reviewing class procedures and expectations. And then we dove into our new science curriculum, Amplify Science. I am excited for the girls to experience science in a new way – they will take on the role of student scientists tasked with investigating real-life phenomena. We will learn as we explore and “figure it out” as we go. This curriculum emphasizes knowledge through discovery over the lecture-discussion approach. Our first unit is on Microbiomes – all the microorganisms that grow in and on the human body and help to keep us healthy. This past week, the girls cultured some bacteria on petri plates to observe the appearance of different microorganisms and to discover where germs can be found. I hope they enjoyed it as much as I did. We will complete this unit after Sukkos break.

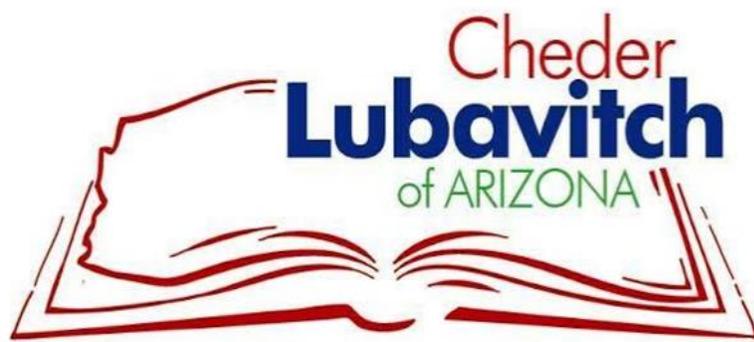
### **Mr. Mercer:**

While it has only been a few weeks since school began, 8th grade algebra students have pushed forward and have nearly completed chapter 4 of their algebra textbook. This is in no small part due to their hard work last year, as well as a serious approach to learning this year. A good portion of the first chapters will be review, with added depth and a more challenging problems as they seek excellence in a high school level algebra course. They are now proficient in all manner of linear equations, algebraic proportions and solving equations for a given variable. They are nearly ready for a chapter test on graphing linear equations, direct variation and functions. They are off to a high quality start!

### **Mr. Pekhonon:**

We have spent the first few weeks getting to know each and the class procedure. We started by going over some exponent topics and making sure everyone is on the same page. Thereafter we have spent time on solving equations. Homework has been submitted regularly by students. We also have a daily question with tickets awarded to those who complete it. The first prizes are given in a couple of weeks for the top two ticket folders. The students also completed the NWEA testing last week and that will be used as a benchmark for the progress during the school year. Regards, Simo P.

*“They are off to a high quality start!”*



~ חדר ליובאוויטש אריזונה ~