

CHEDER MONTHLY NEWSLETTER

C H E S H V A N 5 7 8 3



Special Opportunity for Your Child to be Featured!!!



Hachayol Magazine is looking for personal **Rebbe Stories** that happened **post Gimmel Tammuz**.

The story does not have to be about someone in your family but it should be about someone the child knows (For example: my Tatty's friend, my uncle's brother etc.)

Email Tzivia Weinbaum at tzivia@tzivoshashem.org with the subject line



"Rebbe Story."



Be sure to include the following in your email (if there are multiple siblings submitting please include ***ALL** the information for **ALL** of the siblings*):

- ◆ Chayol's name
- ◆ Base
- ◆ Rank

Dear Parents,

On Chof Cheshvan we celebrated the achievement of over 35 students that came to Cheder on Sunday for the boys grades 4-8! The students had a fleishig lunch, with a special treat - kosher Doritos from Israel and a basketball! The Mitzvah of learning Torah is for every single day and traditionally children would go to Cheder on Sundays. We, at Cheder, are excited to bring back this tradition to Arizona!

I would also like to share that every class has taken on extra Mitzvahs and resolutions for the speedy recovery of Shaina Bas Rochel Yosepha. Thank you to the 8th grade girls for creating a beautiful "Mitzvahs For Shaina" bulletin board!

This is all particularly timely as we begin the new month of Kislev which is known as the "Chassidic Month", and has so many Chassidic holidays including the 19 of Kislev the "Rosh Hashanah" of Chassidus.

The Rebbes invested everything into the education of children and they inspired us to go to any length to ensure a proper Jewish education for our children.

Giving up their Sunday mornings to come to Cheder and learn Torah and each student's additional Mitzvahs that they are doing, demonstrates our students dedication and devotion to Yiddishkeit and Hashem. We are so proud to see the dedication and growth of the students at Cheder.

Hashem should in turn bless each student with success in their learning and yiddishkeit giving nachas to their parents, the Rebbe and Hashem.

Rabbi Yossi Friedman
Head of School

Boys' Sunday School Lunch and Prizes!



*Look out for
your child's
report cards
and MAP results
in the mail.*

Dear CLA Families,

It's hard to believe how fast the school year is progressing. On November 2nd, the students completed the first academic quarter of the year. With this milestone in mind, we are excited to send home the first report card of the school year. In previous years, there were only two report cards that came home, one in January and the other in June. I'd like to take this opportunity to make sure that you are aware of what to expect when your families report cards arrive.

For both Judaic and General Studies classes, each student will receive a letter grade and a work habits and behavior grade for each academic class they have. These grades will not include any specific written narrative from the teachers. Our hope is that these conversations will be held in person at the upcoming Parent Teacher Conferences on Tuesday, November 29th.

The second important piece of academic information coming home is a MAP Growth report. MAP Growth is an innovative assessment for measuring achievement and growth in K-12 math, reading, and language usage. Earlier this year our students were assessed in each of the three subject areas (reading and math only for 1st grade). The results of these assessments will serve as the baseline for the rest of the school year. Regardless of how the students scored, the main focus will be on how much they can grow academically for the remainder of the school year. The next MAP Growth testing session will take place in February, and then once again in June.

For students who have participated in MAP Growth assessments in previous school years, the reports will show how much growth has been achieved year over year. If your student has not participated in MAP Growth before, then their reports will simply show where they are holding currently. The MAP Growth reports also include a grade and age appropriate comparison which is intended to show how your student is doing amongst students across the country. As a school we are analyzing the data that has been collected to make informed decisions about the scope and sequence of our curriculum. Teachers will also be using this information to find opportunities to help all students continue to grow as much as possible this year. Should you have any questions about the MAP Growth report, please feel free to contact me.

Last, I'm excited to see our Art and Physical Education classes underway! I'm looking forward to continuing to partner with you and help our students achieve as much as they possibly can this year.

Warm regards,

Jon Hutman
General Studies Principal

KITAH ALEF / 1ST GRADE

Morah Chaya Majesky:

We had such a busy month this month in Kitah Aleph bh! The students are davening so nicely! We have added some new Tefilos in the morning Brochos. We are getting so fluent in our Kriyah.

We started learning about how a Yid wakes up every morning! Ask your child how we start off our day..... by saying modeh ani. We had a lot of fun demonstrating how we go to sleep and wake up each morning!

We are getting ready to receive our very own first Chumash! In preparation for this milestone, we have been practicing gematrias (numerical value of the aleph bais), and we learned a song with the names of the 5 chumashim. We are also learning Chumash millim/vocabulary words. We have already mastered 19 Chumash Millim!

We spent some time learning about the cycle of rain in connection to the month of Cheshvan. We sing Tanya every day and we already know half of the first page by heart! In kesivah (handwriting) we already know how to write 5 letters in script.

We are looking forward to another busy and exciting month in Kitah Aleph!

Mrs. Campbell:

With the ball really rolling in first grade, it has been so exciting to see the growth in this class already. These kiddos are always excited to learn and ready for the day when I come in the afternoon. Not only are the students doing well adjusting to first grade rules and new environment, they are doing fantastic academically! Confidence in reading, writing and math can be seen in all!

In Journeys we've have been learning about different genres and text features when reading. We have also been learning about the different parts of speech like nouns, verbs and adjectives. Their handwriting has also improved greatly! Playing word guessing games has become a favorite activity to play with each other.

For math we have been strengthening our math skills in recognizing numbers, whether in a pictures, place values blocks, ten frame, etc. They have been working on writing their numbers 1-120 daily and have improved so much since the beginning of school! Next will be moving on to addition and subtraction.

I am very pleased with how this year has begun. I am so excited to keep getting to know my students and building our first grade community! I look forward to what is to come!



The 1st Grade Chumash Party
will iyh be held on
Chof Daled Teves
Tuesday, January 17, 2023
SAVE THE DATE!

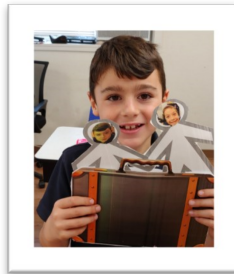
KITAH BEIS / 2ND GRADE BOYS AND GIRLS

Rabbi Matusof:



We've been off to a great start this year! The boys are really doing good with learning the new shorashim and were learning so much chumash that we already had our first siyum. We finished learning about all the birkas hashachar and now we are going to focus on shema. in our chassidische cirucullum this month is the alter rebbe. this month we joined an international zoom hakhel for second graders and we said a possuk! We hope you enjoy hearing the parsha as much as we love it in class. Looking forward to how they will surprise me in their learning next month!

"We joined an International Zoom Hakhel!"



We've been off to a great start this year! The girls are really getting good with their kria. We've been moving along nicely in Chumash and picking up important shorashim and skills.. we finished learning about all the birkas hashachar and now we are going to focus on shema. In our chassidische curriculum this month is the alter rebbe. We hope you enjoy hearing the parsha as much as we love it in class. looking forward to how we will accomplish in our learning next month.

KITAH BEIS / 2ND GRADE BOYS AND GIRLS

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Mrs. Breining:

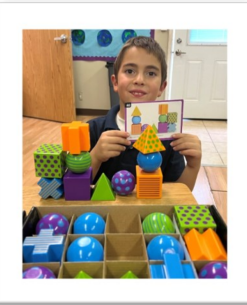
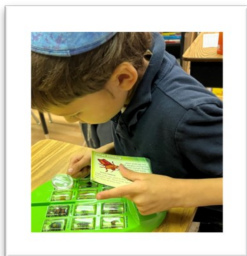
We continue to learn and have fun in Second Grade. We just completed our study of the 7 continents and 5 oceans of the world. The students wrote a report on a continent and presented the information orally in front of the class. Some even made posters!

The girls enjoyed Elegant Day, where we had a formal tea

party, learned good manners, and got all dressed up fancy. It was such a great experience for everyone!

We continue to enjoy our classroom library with independent reading. Math skills are building daily with hands-on manipulatives to reinforce learning.

We also had a little fun with insects and magnifying glasses after reading a story about spiders!



KITAH GIMMEL / 3RD GRADE BOYS AND GIRLS

Ms. Tharp:

In 3rd grade we have been working through our Journeys stories and our Saxon math. We've been introduced to so many new words through spelling and vocabulary. We are starting our introduction to fractions this week. Our classrooms have enjoyed all of our fun crafts on Fridays! We are starting our amazing reptile reports this week and will be working on them until Hanukkah.



Rabbi Shaw:



BH it has been a very accomplished month in 3rd grade boys!

The boys are moving along with their learning and doing well. The class was all tested on the entire perek Alef from Meschat brochos inside as well as some of the boys getting tested on Mishnayos Baal peh! The boys have been practicing daily their Chumash milim and they have all mastered over 50 Milim and have received their first medal!!

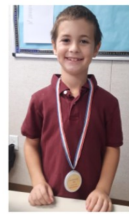
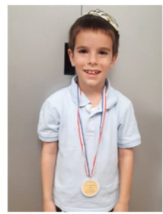
The class has also started art class every other week with Mrs Stanton,

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KITAH GIMEL / 3RD GRADE BOYS AND GIRLS

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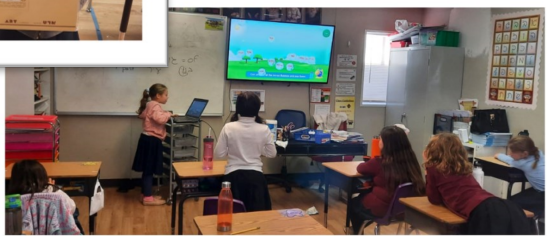
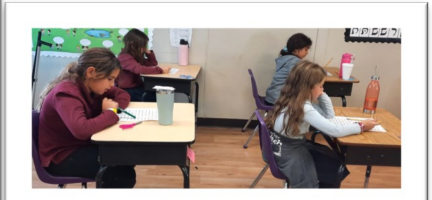
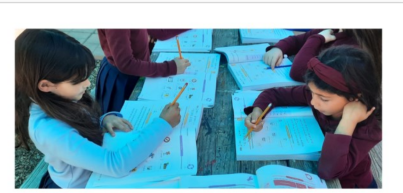
which they are enjoying very much! The class has officially begun saying brochos daily at home. The boys will enter a raffle for completing the Brochos checklist.



BH it has been a busy month in 3rd grade!

We have been making progress with learning Chumash, every day the students are practicing Chumash Milim and are moving along. BH, the first student finished 50 Chumash Milim and a bunch more students are almost there! The students will receive a medal recognizing their accomplishments! As part of our daily Kriah practice we are also practicing reading Rashi, the class loves the challenge and is doing well. For Chumash skills we are currently focusing on recognizing words that are in יחיד יחידה רבים רבות. The students are earning points daily for behavior and participation. The student had the opportunity this past month to buy prizes in the class store. Each month there is also a special raffle, for which the student earns tickets throughout the month, our last month winner was Moriel Nahoom! The class is just a short way off from reaching our class points goal! We will iy”H celebrate once we reach our goal!

Mazel tov to Moriel for winning a 3D puzzle of the Beis Hamikdash in the monthly raffle!



KITAH DALED / 4TH GRADE BOYS

Rabbi Miller:

Dear Parents,

Boruch Hashem, the class is doing wonderfully! In Chumash, we are nearing the end of Parshas Tol-dos. We have been learning many new teitchen and shorashim, as well as dikduk and Rashi. We have begun back chazara and at-home chazara, and the boys are doing great! In Sunday Nach, we have completed the first half of Sefer Yehoshua!

In Mishnayos, we have completed learning the second Perek of Maseches Sukkah, as well as the first perek of Mesaches Shekalim on Sundays! A big yasher koach to all of the talmidim for their tremendous effort in learning and understanding mishnayos. The second perek concludes the mishnayos about the mitzva of Sukka, so we will now be reviewing the first two Perokim before moving on with new material.

In addition to our main subjects, we also learn hala-cha, yedios klolios, dikduk/skills and kesiva, as well as parsha and yomei depagra. In halacha, we began learning about the sugya of Maacholei Akum, foods that are forbidden due to lack of involvement of a Jew in their preparation. We reviewed various parts of speech in dikduk, and spent time practicing ksiva and Rashi script. Each week we learn about the weekly parsha, and answer parsha questions, as well as a dvar Torah. We always try to learn a piece of the sicha in the original Yiddish, and the class has been doing amazing with it!

The boys should also be very proud of their accom-plishments in Tanya Baal Peh, having reviewed the first two prokim. We have now completed the first stage of learning Perek Gimmel. All talmidim will be tested and rewarded around Yid Tes Kislev. Wishing you all much chassidishe nachas from your sons!
~ Rabbi Miller

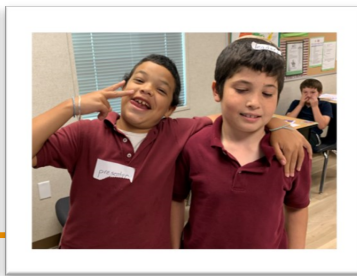
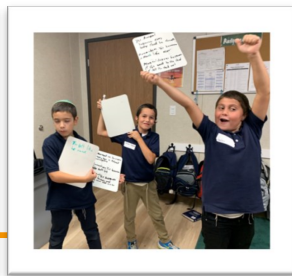
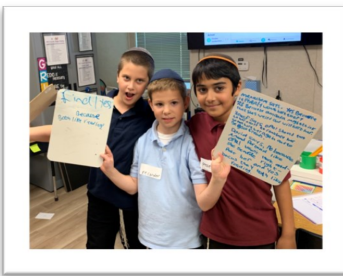
Ms. Cooper:

The 4th Grade Boys had a “spelling bee” and as a whole class did great! Spelling grades have improved, but we can always use more practice. Some ways to practice spelling words: writing (try markers or something else fun), out loud, (cover, spell, then check if you are right), make a game: use scrabble tiles or something similar to spell words.

In Math, we are working on Multiplication by one digit numbers, including the Distributive and Commu-tative Properties. Please make sure your son knows his multiplication facts. Now that we are getting into bigger numbers, it takes too long to count on fingers! Let me know if you need a multiplication chart.

In Reading, we are reading a play, called The Power of WOW. It continues our theme of Libraries, as it is about a Bookmobile. Last year Reader’s Theatre was a favorite way to read. We will be learning new vo-cabulary for this play, we will then divide up into two casts, so everyone will get a part.

Class Dojo is very important to the kids! With the start of a new quarter, we awarded the final prizes, and reset everyone to 0. Now we all have a fresh start and a chance to win rewards. I am impressed with some of what I see in Dojo, including kids who don’t want prizes for themselves, but want to help the class goal, and those who give their prizes to friends who may have fewer points. This has improved class behavior as well.




Working in teams with new vocabulary words

KITAH DALED / 4TH GRADE GIRLS

Morah Marasow:

Dear Parents,

We were all so excited to get right back to learning after the busy Tishrei Month. We learned Perek Chof Vov in Chumash and made edible wells for our Si-yum. Our class is learning so much as we sharpen our Chumash skills. We continue to learn new Shorashim and practice them every day. We are already up to Perek Vov in Novi and are learning the exciting story of conquering the City of Yericho. We can't wait to see what the next month of Kislev has in store with Morah Gitty

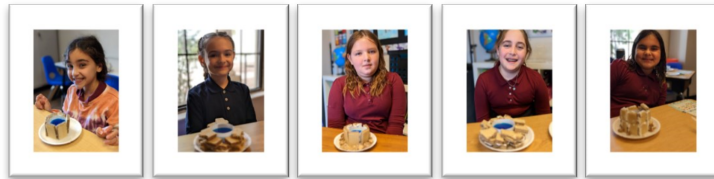
Blotner!  Morah Marasow

Mrs Stanton:

4th Grade girls have been keeping very busy since the holi

days in their secular studies, learning and trying out a number of new skills. In math, they are mastering multiplication, learning various ways to solve large multi-digit problems. In Language Arts, they have completed their first book report of the schoolyear, their "Sandwich Book Report". This report literally looks like a sandwich, with each element of the sandwich covering one element of the story. These turned out very cute, and the girls did a great job presenting their reports to their classmates in an oral presentation. In conjunction with a Language Arts story, the girls worked on a STEM project of building bridges from index cards. They built four different types of bridges, and tested the strength of each bridge by driving match-box cars over them. The girls got to practice their engineering skills with this fun activity!

In conjunction with the recent Veteran's Day Holiday, the girls did several commemorative projects. One was making a Veteran's Day angiograph. An angiograph is an art form that uses optical illusion to allow you to see two different pictures, depending on which angle you are viewing the piece from. Of special note is that this art form was invented by an Israeli artist, Yaacov Agam. We hung these in the hallways outside our classroom so that others can see the picture change as they walk by! What a skilled bunch of 4th graders we have!



"They have completed their first book report of the schoolyear, their "Sandwich Book Report"

KITAH HEY / 5TH GRADE BOYS

Rabbi Majesky:

This month Bh was amazing we accomplished so much and got so much learning done!

- ⇒ We finished a גמרא of דף!
- ⇒ We finished a פרק and a half of חומש!
- ⇒ And we learned one פרק משניות!
- ⇒ We learned many different הלכות about getting up in the morning.
- ⇒ We also got tested on over 75 מילים of גמרא.

We are getting ready for a busy month of Kislev! **Stay tuned for something special our class will be doing for Yud Tes Kislev!**

R. Shmiel Gruys:

I hope this message finds you well,

Time is flying by as we approach the cusp of the second quarter here at Cheder Lubavitch of Arizona. These past couple of months have been filled to the brim with inspiration, learning and growth. Each talmid is growing in both the realms of ELA and Math. Furthermore, as we make our way into the year, we are beginning to go more in-depth into Parsha Science and History. We have briefly covered Geography and some of the states here in America. We will be finishing the states and capitals and will be going more in-depth into landforms, bodies of water and obscure places on Earth as well. I look forward to pushing out more Parsha Science in these upcoming months as well. This week we are covering caves as we learn more about the uniqueness and special qualities in which the cave of Machpelah had in Hebron.

Per the realm of ELA, we have conquered many

realms in Grammar Law, have risen to new heights in our creative writing and are working hard on navigating more detailed texts. Furthermore, we are currently working on narrative writing and are looking forward to seeing our narrative writing projects come into fruition. Within the realm of math, we have navigated the waters of measurement, order of operations, long digit multiplication and graphing. We are currently holding on the coordinate plane and are hoping to conquer all four quadrants as soon as possible.

Learning is not limited to the four walls of a classroom and I encourage parents to practice what we are learning in class at home as well. Education is vital in the creation of a mentch. Furthermore, learning feels good. Let's continue to work together to sculpt the leaders of tomorrow's generation.

All the best,
Reb Shmiel

“Learning is not limited to the four walls of the classroom”

KITAH HEY / 5TH GRADE GIRLS

Morah Matusof:

Learning in the 5th grade is booming!

We completed Perek 42 of Chumash and had our first REAL test!

In Halacha class, we've been trying new foods and learning all about which Brachos to say before and after eating, how much food requires a Bracha Acharona, and how different foods are made.

In Biur Tefilla, we are beginning to explore the importance and meaning of Shemoneh Esreh. Hearing the girls discuss and question is fabulous! Some of our recent topics include:

1. Why is applesauce Ha'eitz if you can't see the pieces of apples?
2. Why did Yosef choose to imprison Shimon and not Levi?
3. Why don't we eat or drink during davening?

We are looking forward to more learning and growing in the coming weeks!

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KITAH HEY / 5TH GRADE GIRLS

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Ms. Hoffman:

The fifth-grade girls have been working hard in both Language Arts and Social Studies. They have accomplished quite a bit in the time they have been back since our break.

In Language Arts the girls have been learning about prepositions and completing a preposition puzzle to show their understanding. They read a story by Cynthia Ryland called "Slower Than the Rest", about a boy named Leo who was unhappy in his life. He had been moved to the "slow" classes in English, Math, and Reading, and he became dejected about the way he thought people looked at him. One day his family was driving and almost hit a turtle on the road. Leo begged to have it as his pet. Charlie, as he named his turtle, seemed to find joy in just about everything. He didn't know he was slow. As he perched on Leo's shoulder as they walked around, his head was swiveling around from left to right, so interested in the world.

Charlie loved people, and people loved Charlie. When Leo had to give a report to the school on forest fires, he brought Charlie and used him as an example of an animal who wouldn't make it out of the forest in the event of a forest fire. He ended up winning first place! Charlie changed Leo's life. Abraham Lincoln said, "We are as happy as we make up our minds to be." Charlie was a big help in making Leo change his mind.

In Social Studies we completed learning about Paul Revere and his "midnight ride" to alert the colonists that the British were launching a surprise attack and are now studying "A Soldier's Life." The more we learn, the more surprising it is that we won the Revolutionary War! Our soldiers often did not have adequate food or clothing. At Valley Forge during the winter over 2,000 soldiers died from the cold and starvation. We will be reading excerpts from soldiers' diaries and also learn about some women heroines.

Mrs. Berry:

It's been a busy time in math class! We continued to review multiplication and

division skills and used these skills to solve more challenging math problems. All these girls are very capable math learners! However, I have noticed a big discrepancy in problem solving confidence and, in their ability to work independently. To better address these struggles, I have divided the group into two smaller study groups. It has enabled those who are quicker learners to complete their classwork independent, allowing me to work more closely with those who need confidence building. I have seen good progress since making this change. One way you can help your daughters is to practice multiplication facts with them. Repetition is the key to learning these facts well and critical to higher level math skills. I had the pleasure of subbing for Morah Matusof and rather than holding two math classes, I shared a STEM (Science, Technology, Engineering, and Math) challenge with the girls. They had to work as a team to build cup towers using only one hand, rubber band, and string. It was a fun experience! (See photos)



*"We are as happy
as we make up our
minds to be..."*

KITAH VAV-ZAYIN / 6TH-7TH GRADE BOYS

Rabbi Bar-Chaim:

Bh we've been making progress

In Gemara we're now finishing up the sugya of "can you take the law into your own hands or must you go to beis din" we have coming up with a few cases ourselves and seeing if we can compare them to the ones stated in the Gemara.

In Mishnayos we finished perek beis learning many new concepts in hilchos shabbos.

In Halacha we've been learning the halachos of netilas yadayim before eating in kitzur shulchan aruch along with some helpful videos.

And in Chumash Shemos perek beis and will iyh be tested on that soon.

The talmidim are BH very involved in their studies and I must mention that their davening is quite Impressive a great yoshor koiach to their parents and previous rabbeim ant most of all the talmidim themselves.

KITAH VAV-ZAYIN / 6TH-7TH GRADE BOYS

Mrs. Altein:

We've had a month full of learning and growing BH.

We had our first חומש test of the year and the girls did beautifully on the tests. I'm very proud of all of their efforts!

We are almost finished our next פרק in חומש already. We focused on breaking apart the words in "the פסוק into prefixes, suffixes and שרשים, as well, we've learned many י"ש"י's inside.

In נביא class we learned 2 songs in connection with שירת חנה.

As always, it's beautiful to see the amazing אהבת ישראל that the girls have towards each other.

Looking forward to continued nachas and learning!

“...the
amazing
Ahavas
Yisroel...”

KITAH CHES / 8TH GRADE BOYS

Rabbi Gelman:

Over the last few weeks our class has been diligently reviewing all the Gemara that we have learned this year so far.

We had the honor of Having Rabbi Deitsch test the Talmidim on Gemara in addition to our skill test.

Our "Rambam Corner" has BH been very busy this

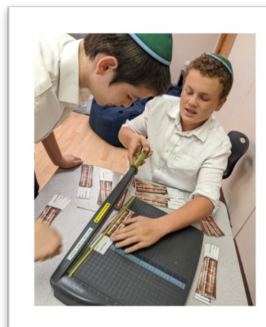
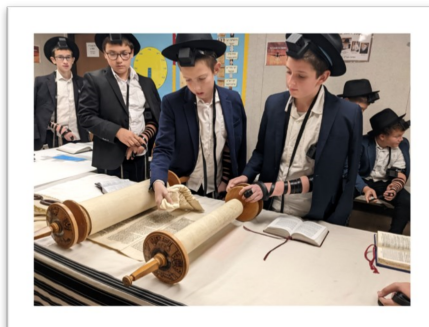
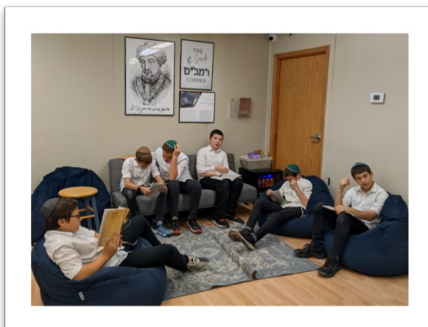
month with Talmidim learning Rambam.

We also launched a new "Chitas" learning initiative with exciting raffles coming soon.

The boys started off their fundraising strong with a grand "split the pot" raffle! Working towards their end-of-the-year graduation trip! Make sure to stop by for a ticket :)

Looking forward to another exciting month!

Rabbi Gelman



KITAH CHES / 8TH GRADE GIRLS

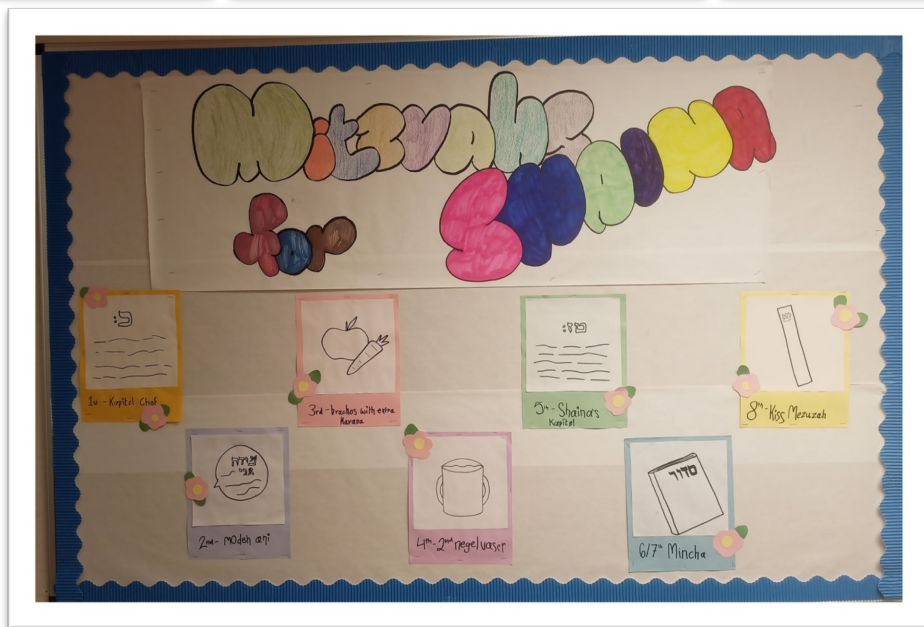
Mr. Mercer:

8th grade girls continue to move deeper into the 9th year algebra curriculum. Presently, we are studying Linear inequalities (solve and graph). Most of this information is completely new, and students are working hard to achieve mastery. Included in the chapter is learning how to solve and graph absolute value equations and inequalities, a challenging topic! Our next chapter will find us solving systems of equations and inequalities.

Mrs. Berry:

We wrapped up our unit on Microbiomes with a patient study on the benefits of fecal transplants. Students also spent several days using a microscope to view slides of different types of cells and organisms to better understand the relative size of microscopic life. They even made a few slides from onion skin and cheek cells. Next week we begin learning about ecosystems, populations, and resources. We will focus our study on jelly "fish". As a treat after a great week of study, students divided into teams for a STEM challenge – cup stacking using only one hand, a rubber band, and some string – very fun and enjoyed by all! (See photos)

"... very fun and enjoyed by all!"





SPONSOR A DAY OF LEARNING

Sponsoring a day of learning through our Parnes Hayom program is a unique opportunity to support our students while recognizing your loved ones. Each day of sponsored learning will be recognized by signage throughout the school building.

Our students love when their learning gains extra meaning in honor of a life cycle event or pays tribute to a special achievement through our Parnes Hayom program. They also feel a special responsibility to learn well in the merit of a full refuah, or recovery, for someone ill. We are so grateful to the families that elevate our learning to an even more purposeful level.

Sponsorship is \$180 per day.

**Please contact Rabbi Levi Majesky (718-715-2806)
to sponsor a day of learning in Cheder!**

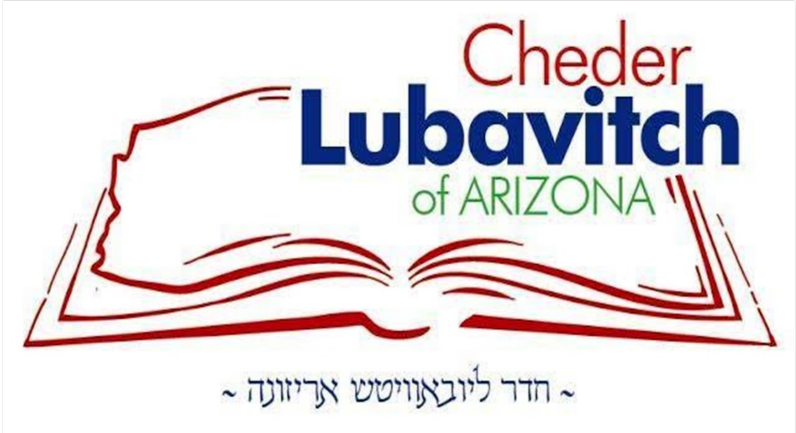
Days of Learning that were sponsored in Cheshvan:

י"ג חשוון - Birthday of Gita Eidla Matusof
לרפואה שלימה שיינא בת רחל יוספה - י"ח חשוון
כ' חשוון - Birthday of Aliyah Rone Van Horn
כ"ד חשוון - Birthday of בריסקי שיינא
כ"ט חשוון - Birthday of פרידמאן יענקי

Thank you for your partnership!

Days of Learning that have already been sponsored for Kislev:

Birthdays of:
י"ד כסלו - ר' שאו
י"ד כסלו - אסתר זימערמן
כ"ה כסלו - שעו' לו
ט"ז כסלו - יודי בריסקי



YOU'RE INVITED TO A

בס"ד



ROSH
CHODESH
KISLEV

HAKHEL FARBRENGEN

With special guest
Rabbi Eli Moshe Levitansky
Chabad of Simcha Monica CA

Thursday 30th of Cheshvan/Nov 24 | 8:30pm

@ The Cheder
2110 E Lincoln Dr (side gate)

Sponsorship opportunities available

לעילוי נשמת הרה"ח שלמה בן יצחק אייזיק מטוסוב

בס"ד

PLEASE JOIN US FOR A

Yud Daled Kislev Farbrenge

With Rabbi Yisroel Noach Lipskier
Mashpia at Yeshiva Tomchei Temimim Queens

WEDNESDAY NIGHT 13 KISLEV / DEC 7
8:30 PM

AT CHABAD LUBAVITCH AZ
2110 E LINCOLN DR

sponsorship opportunities available

בס"ד

IN HONOR OF TES & YUD KISLEV
PLEASE JOIN US FOR A

Chassidisher Farbrenge

At the Wilschanski Home
2038 E Flynn Ln
Motzei Shabbos 9 Kislev / Dec 3
8:30 PM

